

Education Committee, December 2015

- I. School Calendar, Draft 2016-17 (January Discussion Item)
- II. **Start & End Times, Draft**: Considerations for 2016-17 SCHOOL YEAR (January Discussion Item)

Buildings	Current STUDENT	Proposed STUDENT	Current TEACHER	Proposed TEACHER
High School	7:28-2:20	7:18-2:10	7:10-2:55	7:05-2:50
Jr. High	8:10-3:00	8:00-2:50	7:30-3:15	7:15-3:00
Elementary	8:45-3:20	9:00-3:35	8:00-3:45	8:15-4:00

III. Elementary Emotional Disabilities Classroom

Program Description:

Emotional Support classes are designed to provide both academic and emotional support to students who are unable to participate in regular educational programs because of moderate to severe behavioral, social and personal skill impairments. The location of these programs in general education schools provides the students with models of appropriate academic and social behavior while remaining in their neighborhood district.

The Primary Goal is to:

Return students to general education programs through the development of academic, behavioral, social and personal skills

Maximum Full Time Class Size: Chapter 14 Regulations and Standards

Elementary - 8 students

Proposed Location:

Regency Park Elementary

Staff Needed:

Special Education Teacher (1)

Paraprofessional (1)

Behavior Specialist (1)

Students are instructed in the Following Areas:

Reading, Writing, Mathematics, Science, Social Studies, Social Skills, and Behavior and Conflict Management

Program Features:

- Direct Instruction in Academic and Social Skill Areas
- Transition services for secondary students
- Positive Behavior Support expertise
- Inclusion opportunities
- Support Services by School Psychologist, Behavior Specialist, Behavior Instructional Aide
- Coordination with Regular Education Curriculum

- IV. Academic Program Changes, (January Discussion Item)
- V. iPad Implementation
- VI. Textbook Considerations for 16-17
 - a. High School
 - i. Advanced Chemistry
 - ii. Senior English
 - iii. AP Calculus
 - iv. French
 - b. Jr. High School
 - i. Math 7 & 8
 - **c.** Elementary
 - i. No new purchases (consumables and replacements only)